

## General Enquiries

Tel: 0300 300 0090

Email: [enquiries@stockport.tscg.ac.uk](mailto:enquiries@stockport.tscg.ac.uk) Website:  
[stockport.tscg.ac.uk](http://stockport.tscg.ac.uk)



## HNC Construction Management for England (HTQ) (Construction Design and Build Technician)

Location	Stockport College
Course Type	University Level
Department	Building Services
Start Date	Monday 16th September 2024
Duration	Part-time, 1 Year
Time	08:45 - 16:15
Fee	£ 3600.00
Course Code	SPQ-HC4H-1200

## Course Overview

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The aim of Pearson BTEC Higher Nationals in Construction Management for England is to develop students as professional, self-reflecting individuals who can meet the needs of employers in the construction sector and adapt to a constantly changing world. The variety of units undertaken will prepare students to undertake project and site management, which will improve career prospects of those seeking to work within the industry.

## Course Requirements

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All applications will be considered individual merit, however, offers will usually be based on:

1. BTEC Level 3 qualification in a relevant subject
2. Other related Level 3 qualifications
3. Normally 4 GCSEs at grade C or above (or numeric score of 4/5 under newly reformed GCSE grading), including Maths and English
4. An Access to Higher Education Diploma in a relevant area
5. Related work experience may be considered in place of formal qualifications

## What You Will Learn

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Students will be introduced to the different technological concepts used to enable the construction of building elements, from substructure to completion, by understanding the different functional characteristics and design considerations that need to be borne in mind when selecting the most suitable technological solution. Students will explore the make-up and the impact of the construction industry on the environment and society. You will be able to analyse the legal status of different types of construction companies, their business strategies and how they raise and manage their finances, and the management of resources available to them. Students will be introduced to the drivers and benefits associated with Building Information Modelling (BIM), as well as the terminology that surrounds it. You will take part in activities to develop behaviours (the attitudes and approaches required for a competence) and transferable skills. These transferable skills include communication, teamwork, research and analysis, which are highly valued in higher education and in the workplace.

## Assessment

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You will be assessed using a range of methods including written assignments, reports, and presentations.

## Progression

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You can progress to a Level 5 HND, or onto further study at degree level including:

BSc (Hons) in Construction Management

BSc (Hons) in Construction Project Management

BA and BSc (Hons) in Construction

BSc (Hons) in Construction Engineering Management

## Career Options

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Construction engineer, quantity surveyor, construction site manager, projects manager, demolition construction manager.

## Mandatory Units

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In year 1, you will study:

The Construction Environment  
Construction Technology  
Legal and Statutory Requirements in Construction  
Digital Applications for Building Information modelling

In year 2, you will study:

Construction Design project  
Financial Management and Business Practices in Construction  
Tender and procurement  
Building information modelling

## Extra Costs Involved

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No

## Exam Validation Body

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Pearson Education Ltd

## Exam Validation Body

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Pearson Education Ltd

## Hours Per Week

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6 hours for part-time course or 12 hours for full-time course.

## How Long To Complete

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Two years part-time with one full day attendance per week, or one year full-time with two full day attendance per week.

## Programme Structure

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Each unit is worth 15 credits and over the course of the programme you will gain 120 credits.

## Contact Details

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For further information please email [HEenquiries@tcg.ac.uk](mailto:HEenquiries@tcg.ac.uk)

## Disclaimer

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Although every care has been taken to ensure that the information contained within this document is accurate, there may be changes to this programme and provision. We will endeavour to keep prospective and current students updated where appropriate and when the information becomes available.