General Enquiries
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THE CHEADLE COLLEGE

Entry Level 2 Themed Awards

Location	Cheadle College
Course Type	College 16-18
Department	Foundation Learning
Start Date	Monday 2nd September 2024
Course Code	CFP-TFEA-1200

Course Overview

Our specialist provision supports learners with special educational needs to achieve entry 1 and entry 2 qualifications in a secure and discrete learning environment. The courses are designed to provide a foundation for lifelong learning and enhance life experience by focusing on essential and transferable social and life skills which enable increased independence and self-determination.Learners are provided with a bespoke, personalised package of learning created around their individual needs as they work to complete a non-accredited RARPA portfolio of evidence. The curriculum is centred around the following themes: Communication, Health and Wellbeing, Independence, Positive Relationships and Community and learners are provided with opportunities to achieve accredited English and maths qualifications at a level best suit for them.Learners are given opportunities to develop social awareness; using group classroom activities, accessing community facilities and external visits. The courses are current and support individuals to achieve a positive outcome at a low level, offering flexibility to respond to the individual needs of our learners.

Course Requirements

An active EHCP and a successful interview with one of our specialised Choices teachers.

What You Will Learn

A flexible and inclusive course offer, designed in response to learners' individual needs and requirements. The content is differentiated to provide maximum stretch and challenge, personal and social development, and progression opportunities for each individual learner.With a well-planned, collaborative approach to delivery by our specialist teachers and Learning Facilitators, we offer a supportive and positive experience for all our learners. Learners are introduced to the community through a range of enrichment activities, supporting the broader experience and our learners are at the heart of every activity we plan for and deliver.

Assessment

Learners are assessed in a variety of ways. We establish a learner's starting point within their induction in our courses and create a tailored learning package in line with the Initial Assessment results. Assessment throughout the course is regular and appropriate; observations, completed written coursework, practical activities and presentations are utilised to assess the progression of our learners.

Progression

There is progression from our Entry 1 to Entry 2 courses, with the opportunity for learners to progress further to our Pre-Internship programme. Many of our learners then follow this route to our Supported Internship within Stepping Hill Hospital. Alternatively, we have an Entry Level 3 First Steps in Care Services and a Level 1 Certificate in Skills for Further Learning and Employment that learners can progress to.

Career Options

Our Level 1 and Level 2 Choices students have enjoyed working to a varied timetable including Workskills, Healthy Living, Community Access and Functional Skills. Learners follow a visual timetable to provide support and routine. With a range of work placements opportunities building employability skills preparing learners for the Supported Internship.

Mandatory Units

A versatile collection of units that are designed to support flexible and personalised learning in maths and English, alongside the themes of Communication, Health and Wellbeing, Independence, Positive Relationships and Community.

Contact Details

For further information please contact T: 0161 886 7070 or E: info@trafford.ac.uk

Disclaimer

Although every care has been taken to ensure that the information contained within this document is accurate, there may be changes to this programme and provision. We will endeavour to keep prospective and current students updated where appropriate and when the information becomes available.